

# IQAS

## INTERNATIONAL QUALIFICATIONS ASSESSMENT SERVICE

9th Floor, 108 Street Building, 9942 - 108 Street, Edmonton, AB, Canada, T5K 2J5 Phone: (780) 427-2655 Fax: (780) 422-9734  
Toll-free: Saskatchewan 1-800-999-3965, Northwest Territories 1-866-692-7057 www.immigration.alberta.ca/iqas

**Name: XXXX**

**File No: XXXX**

*All assessments are made using original documents unless otherwise indicated. Assessments are based on a standard methodology, which includes an examination of documents for authenticity, recognition of educational institutions, country educational profiles, and individual educational standing.*

### LEVELS OF ACHIEVEMENT OUTSIDE OF CANADA

Japan: Bachelor of Arts (British and American Studies) (2000)  
Tenri University  
Four-year university degree program  
Language of Instruction - Japanese

### COMPARATIVE LEVELS OF ACHIEVEMENT IN CANADA

The Bachelor of Arts degree generally compares to the completion of a four-year Bachelor of Arts degree with a focus in British and American studies.

### DESCRIPTION OF POST-SECONDARY COURSE WORK

*Listed below are the courses completed in the Bachelor of Arts degree. The courses were identified from the Transcript of Record issued by Tenri University. Course titles listed below were identified directly from the English translations submitted to IQAS. IQAS is not responsible for correct translations, correct English usage, or professional terminology.*

Study Period	Course Title	Credits
1996-2000	Tenrikyo Theology I	3
	Psychology	3
	Law (including Japanese Constitution)	3
	Business Administration	3
	Economics	3
	Physics	3
	Domestic Health Science	3
	Biology	3
	Human Rights & Discrimination	3
	Lecture in General Education I	3
	Chinese 1	2
	Chinese 2	2
	Chinese 2	2

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	Chinese 1	2
	Activity of Physical Education 1	1
	Activity of Physical Education 2	1
	Theory of Physical Health & Education 2	1
	Theory of Physical Health & Education 1	1
	International Cultural Theory	3
	Oriental History	3
	Oriental Thought	3
	Latin American Cultural Studies	3
	North American Cultural Studies	2
	International Relations	2
	International Law	3
	Mass Media Studies	3
	Methodology of Area Studies	3
	Introduction to Linguistics	3
	Introduction to Japanese Culture	3
	Graduation Thesis	3
	History of England & America	3
	Theory of English & American Communication	3
	English 1 (Reading A)	2
	English 1 (Grammar)	2
	English 1 (Conversation)	2
	English & American Culture Practicum	2
	English 3 (Composition)	2
	English 2 (Conversation B)	2
	English 2 (Conversation A)	2
	English 2 (Composition)	2
	English 2 (Reading)	2
	English 2 (Reading)	2
	English 1 (Reading B)	2
	Introduction to British & American Literature	3
	Theory of English & American Politics & Economics	3
	Theory of English & American Life-Styles	3
	Reading Seminar (Life-Styles)	2
	Research Seminar (Life-Styles)	2
	Total:	122.00

DESCRIPTION OF COURSE WORK/SPECIALIZED ASSESSMENT

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### EVALUATION REMARKS:

Only courses for which a **passing grade** was achieved are included in the above table(s).

**Blank columns** in the above table(s) indicate:

- that the information required to complete the column was not included on the documents presented or
- that the information could not be obtained

**Asterisk (\*)** adjacent to the name of a credential, indicates that original documents were **NOT** presented for that particular credential.

**Credits, unless otherwise indicated, refer to university level study.** Completed university credit is calculated by converting the number of hours of instruction for each course into comparable Alberta credits. In Alberta, three credits represent the average weight for one course in a semester. Thirty credits represent the average weight for one year of full-time study in arts or in a science program. For professional programs credits are calculated on a program basis.

XXXX

Assessment Consultant

XXXX

Director

Date Completed: XXXXXX

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*Assessments completed by the International Qualifications Assessment Service are advisory only and do not limit a professional association or education institution from making its own determination of education levels and credits earned. Comparisons are made against current educational standards.*

DESCRIPTION OF COURSE WORK/SPECIALIZED ASSESSMENT